

Web Fundamentals Timetable Website: Assessment Rubric

(MAKE YOUR OWN COPY BY CLICKING THE **FILE** MENU, AND THEN **MAKE A COPY**)



Name:

Class:

Result: **/40**

Criteria	Ratings						Marks
Strand: Processes and Production Skills; Sub Strand: Generating and Designing							
Content Description: Define and decompose real-world problems precisely, taking into account functional and non-functional requirements and including interviewing stakeholders to identify needs (ACTDIP038)*							
Paper Prototype	14 marks	12 marks	10 marks	8 marks	6-4 marks	2-0 marks	
	The prototype included every page of the website: it was evident how a user would navigate between each page; many design considerations were noted & thorough detail was provided.	The prototype included 6 pages of the website: it was evident how a user would navigate between each page; most design considerations were noted & detail was provided.	The prototype included 5 pages of the website: it was evident how a user would navigate between each page; some design considerations were noted & detail was provided.	The prototype included 4 pages of the website: it was evident how a user would navigate between each page; some design considerations were noted & detail was provided.	The prototype only included 3 pages & detail was lacking. The prototype only included 2 pages & detail was lacking.	The prototype only included a single page. The prototype was not submitted.	
Strand: Processes and Production Skills; Sub Strand: Evaluating							
Content Description: Evaluate critically how student solutions and existing information systems and policies, take account of future risks and sustainability and provide opportunities for innovation and enterprise (ACTDIP042)*							
User Story	5 marks	4 marks	3 marks	2 marks	1 marks	0 marks	
	The website completely meets the user story brief & allows a student to quickly identify their classes for a particular day; is clear & easy to read when viewed on a mobile device.	The website meets most of the user story brief & allows a student to identify their classes for a particular day; is easy to read when viewed on a mobile device.	The website meets the part of the user story brief & allows a student to identify their classes for a particular day; it can be read when viewed on a mobile device.	The website meets the part of the user story brief & allows a student to identify their classes for a particular day; it is hard to use the website when on a mobile device.	It is difficult for a user to find their schedule for a particular day, or it is hard to use the website when on a mobile device.	The full timetable cannot be viewed on the website.	
Strand: Knowledge & Understanding; Sub Strand: Data Representation							
Content Description: Analyse simple compression of data and how content data are separated from presentation (ACTDIK035)*							
HTML <title>, <h1>, <h2>, <p>, , and <a>	8 marks	6 marks	4 marks	2 marks	1 mark	0 marks	
	The website uses all 6 HTML elements specified & includes additional HTML tags researched by the student	The website uses all 6 HTML elements specified	The website uses between 4 & 5 of the HTML elements specified	The website uses between 3 & 4 of the HTML elements specified	The website uses between 2 & 3 of the HTML elements specified.	The website uses less than 2 of the HTML elements specified.	
CSS			3 marks The website uses simple selectors, id selectors, & class selectors.	2 marks The website uses two of the three different CSS selectors.	1 mark The website uses one of the three different CSS selectors.	0 marks The website does not use any CSS selectors.	
Colour			3 marks Multiple colours were used effectively to enhance the usability of the website.	2 marks Some colours were used to enhance the website but more would have been appropriate	1 mark Some colours were used but they did not work well together.	0 marks No colours were used.	
CSS Layout		4 marks The layout of the web page was appropriate for a mobile device & utilised <div> tags & tags along with the margin, border, & padding properties	3 marks The website used <div> & tags but only included 2 properties of either: margin, border, or padding.	2 marks The website used <div> & tags but only included 1 property of either: margin, border, or padding.	1 mark The website only used one of the two grouping elements of <div> & .	0 marks The website did not utilise any CSS layout techniques.	
About Page			3 marks The student provided a clear explanation of how their website fulfilled the user story. The student explained their colour selection. The student included an image of the developers of the website. The student provided an insightful reflection of the project & their efforts.	2 marks The student met three of the four criteria explained under the high column.	1 mark The student met two of the four criteria explained under the high column.	0 marks The student met less than two of the four criteria explained under the high column.	