

Lesson 6: Software Engineering

Name:

Class:

1. Your task is to pair up with another student and take turns interviewing each other to determine what factors should be considered when designing and building your timetable website.
2. You will then convert these requests into user stories.

Part 1 - Details about the client

Interviewee name:	
Occupation:	Student
Number of classes:	
Favourite class:	
Favourite colours:	
Favourite device:	
Hobbies:	

Part 2 - Questions to ask

Question:	What device (or devices) would you like to be able to access the timetable on? Why?
Answer:	- Smartphone: so I can access my timetable on the go - Laptop: so I can access my timetable in class - Ipad: so I know that all my devices have access to the timetable
User Story:	As a student I want to be able to view my timetable on my smartphone so that it is easy for me to access my timetable on the go. As a student I want to be able to view my timetable on my laptop so that ____. As a ____ I want to ____ so that ____.

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Question:	Why do you need me to build you a timetable website?
Answer:	
User Story:	As a _____ I want to _____ so that _____.

Question:	How many days would you like displayed on the website? Do you have activities on all 7 days of the week?
Answer:	
User Story:	

Question:	What would you like the user interface to look like?
Answer:	
User Story:	

Question:	Is there anything you definitely do not want on your web page? (e.g personal details, certain colours, particular images...)
Answer:	
User Story:	

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Part 3 - Preferences

Rate these factors on a scale of 1 to 5 (5 being the very important):

Factor	Rating of importance				
	1 (least)	2	3	4	5 (most)
Appearance of website:	☐	☐	☐	☐	☐
Functionality of website:	☐	☐	☐	☐	☐
What colours are used on the website:	☐	☐	☐	☐	☐
What images are used on the website:	☐	☐	☐	☐	☐
My favourite classes are highlighted differently:	☐	☐	☐	☐	☐
My favourite hobby features on the website:	☐	☐	☐	☐	☐

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